

# LESUN THIRTEEN: Short Vowel o

Wee R vowel twins o & o

NOTE: In the rkm alphabet short o is also used in places of similar sounds of aw, aa, and au.

Rkm alphabet uses only o. (No aa, au, or aw).

Oe

long o

How can you note long o?

You will note long o

by putting silent e after  
making oe.

O

short o

How can you note short o?

You will note short o

I am the only vowel.

# O

I am short vowel 'o'.

I am singl vowel o.

Ther wil never be another vowel (a, e, i, o, u)  
befoer or after mee.

I am thu sound yoo heer at thu beegining of thu werd on.

I'm twin too oe

Wee luuk thu saem

But oe wil alwaes

Saes our naem.

Mie sound is o

As herd in kot,

and uther werds,

Liek not and hot.

# Short, singl, loen o

Simbol

**O**

Kloo werd

on

Pikchur



on

Thu kloo werd foer o is on.

Sien o



Sien on





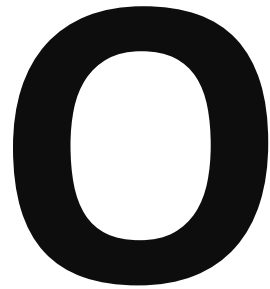
**Wun liener:**

**on**

**off**

**Noet:** Shoe pikchur of oktoepus on kompueter or in a buuk.

Thu short sound 'o' is thu saem az yoo heer at beegining of on and oktoepus.



**Draw aet arms of an oktoepus on thu leter 'o'.**

## TESTING:

Go to Testing spreadsheet:

-do test(s) 3C.

-Record date

-Record on spreadsheet score + or - for each word

-Also record here:

-score

+ \_\_\_\_\_ (correct)

- \_\_\_\_\_ (incorrect)

**Alert: If learner experiences difficulty assess and address.**

## **Pikchur & sound praktis:**

**Liek short 'a' thu short sound 'o'  
is alwaes a singl vowel in a werd or silabl  
with noe other vowel on eether sied.**

**Wen maeking thu short (singl ) 'o' sound,  
doo not say (singl) 'o' or (short) 'o',  
maek thu sound of 'o' as in on/of**

**Lerners reepeet thu werd giving  
sliet emfasis too thu short o sound.**



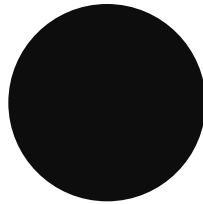
on

**on**



off

**of**



dot

**dot**



dog  
**dog** (daug)



four paws  
**foer** pos



father

**fother** (faather)



fall

**fol**



hot  
**hot**



pots  
**pots**



knot  
not



Serv: Graet tiem to serv lerners hot chokolat.

## Short Singl o Riem:

I'm short vowel o

And alwaes singl .

With other vowels

I doo not mingl.

I'm twin too oe

Wee luuk the saem

But oe wil alwaes

Sae our naem.

Mie sound is o

As herd in kot,

and other werds,

Liek not and hot.

**Proenouns werd:**

**Lerner riets:**

**bob**

**kob**

**kot**

**kod**

**tot**

**sob**

**tos**

**lo**

**dog**

**so**

**po**

**on**

**of**

**bol**

**REEVUE:**

**oe**

**I am long vowel oe.**

**I am the sound of our alphabet letter name.**

**I am never alone.**

**From now on long vowel oe**

**will always be**

**followed by**

**the silent e.**

**Long vowel: ae**



**Sound kloo: ae, aet**

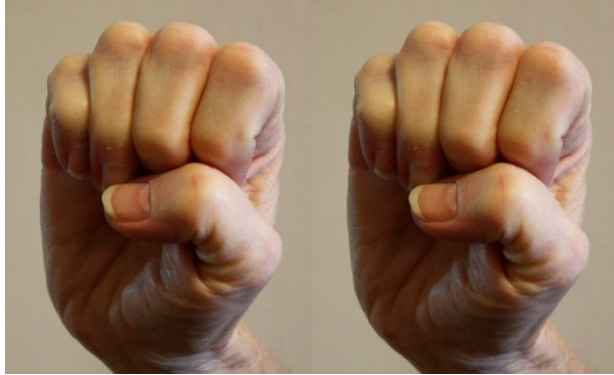
**Sound: ae, ae, ae**

**riet in hand: ae 8**

**Wun liener: Aemee aet aet graeps.**



**Long vowel: ee**



**Sound kloof: bee**

**Sae sound: ee, ee, ee**

**riet** in hand: **ee**

**Wun liener: Honee Beez stoer nekter in a tree .**

# Long Vowel: ie



Sound kloo: ie, ies

S/sound: ie, ie, ie,

**riet** in hand: **ie**

**S/s wun liener: Koela with ies is twies  
az nies.**

# Long Vowel oe



Sound kloo: oe, noe

Sound: oe, oe, oe

**riet** in hand: oe

Wun liener: Oeld goeld stoeree untold.

**Vowel paer: oei**



**Sound kloo: oei, toei**

**Sound: oei, oei, oei**

**riet in hand: oei**

**Wun liener: Boei toei**

**Short singl vowel: a**



**Sound kloo: a, at**

**Sae sound: a, a, a**

**riet in hand: a**

**Wun liener: Kat in kap at bat.**

# Short vowel: e



**Sound kloo:** e, ej

**Sound;** e, e, e

**riet** in hand: e

**Wun liener:** Eg on ej.

# Short i



**Sound kloo:** i, it

**Sound :** i, i, i

**riet** in hand: i

**Wun liener:** Sit a bit

**Short vowel: o**



**Sound kloo: o, on**

**Sae sound: o, o, o**

**riet in hand: o**

**Wun liener: On or off**



**Konsonant: b**



**Sound kloo: b, bat**

**Sae sound: b, b, b**

**riet in hand: b**

**Wun liener: Bat thu  off thu wal.**

# Konsonant: k



**Sound kloof: k, kiet**

**Sae sound: k, k, k**

**riet in hand: k**

**Wun liener: Kiet krasht**

**Kiet smashd.**

# Konsonant t



Sound kloo: t, turtl

Sae sound : t, t, t

riet in hand: t

Wun liener: Sloe & stedee  
turtl tiem.

# Konsonant s:



**Sound kloo: s, snaek**

**Sound : s, s, s**

**riet in hand: s**

**Wun liener: Snaeks biet,  
big friet.**

# Konsonant z:



**Leter kloof: z, zoo**

**Sound: z,z,z**

**riet** in hand: **z**

**Wun liener: (Who's) Hoo's in thu zoo?**

**Instructor: As you pronounce words for learners to read or write, assess progress of individual learners:**

- Has the learner mastered specific skill(s) taught?**
- Is the learner having difficulty with any specific skill?**
- Does the learner have the attention span to process at one sitting writing of 5 or 10 or more words**
- Can the learner process/write silly syllables?**

**Note: If a learner has not mastered the skill(s) taught, take time necessary to reteach individual learners on the skill(s) needed.**

**Note: If continued lack of progress is evidenced consult with parent seeking professional individualized testing assessment.**

**Draw korn on thu kob.**

## TESTING:

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-score

+ \_\_\_\_\_(correct)

- \_\_\_\_\_(incorrect)

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# Reed and Chant

**bos, bos, tos**

(singl, solitaere loen o)

**sok, kot, bot**

(singl, solitaere loen o)

**so, fot, sot**

(singl, solitaere loen o)

**toe, koek, soe**

(long o folowed bie sielent e)

**boet, boet, koet**

(long o folowed bie sielent e)

bet, set, set

(singl, solitaere loen e)

kee, bee, beet

(long e folowed bie silent e)

taek, kaek, baek

(long a folowed bie silent e)

ies, ies, iez

(long I folowed bie silent e)



