

LESON FOER: Konsonant k

Noet: k replaeeses thu hard sound of c.

ALERT: Kw replaeeses thu sound of qu. Doo not kal atenshun too this skil at this tiem. It wil bee adressed in laeter lesons.

Simbul

Kloo werd

Drawing

k

kiet



Sae: Thu kloo werd for 'k' is kiet.

Sien for k:



Foer kiet: Miem holding kiet string.



S/s: k, kiet

Activitee:

k k k

k k

k k

Draw liens on thu leters k to fil thu skie with kiets.
Kuler kiets.

Pikchur:



Kiet krashd

Wun liener: Kiet krashd.

S/s: k, kiet.

Pikchur praktis: k

Lisen for k sound in pikchurs.

Hav lerners reepeat werds giving sliet emfasis to thu k sound.



Cat in hat

Kat in hat



Hat on cat

Hat on kat



Cat in cap

Kat in kap



kans



kaen



kiet



korn



kaep

Konsonant: k



Sound kloo: k, kiet

Sound: k, k, k

riet in hand: **k**

Wun liener: Kiet krashd

Kiet smashd.

Proenouns werds:

Lerner riets:

bak

baek

kab

kaek

aek

bae

ba

baeb

O

Draw hapy faes too reeward korekt werk

READ to learners: *Millions of Cats*, by Wanda Gag.

Ask: Wut was thu oeld man seeking?

Anser: A kat foer his wief.

Ask: Wut did hee fiend.

**Anser: Hundreds of kats, thousands of kats,
milions and bilions and trilions of kats.**

Ask: Hou was hee going too pik thu riet kat?

Anser: By choosing thu pretiēest kat.

Ask: Did that werk?

Long vowel: ae



Sound kloo: ae, aet

Sound: ae, ae, ae

riet in hand: ae 8

Wun liener: Aemee aet aet graeps.

Short singl vowel: a



Sound kloo: a, at

Sae sound: a, a, a

riet in hand: *a*

Sae wun liener: Kat in kap at bat.

Konsonant: b



Sound kloo: b, bat

Sound: b, b, b

riet in hand: b

Wun liener: Bat thu  of thu wal

Konsonant: k



Sound kloot: k, kiet

Sound: k, k, k

riet in hand: **k**

Wun liener: Kiet krashd

Kiet smashd.

NOTE: Kw wil reeplaes thu sounds of qu and qw
in thu rkm simplified alfabet.

This wil be adressed in lesen 38.

NOTE: In rkm alfabet, eks reeplaeses thu sound
of x wen x saes its leter naem.

See lesen 37.

Proenouns werds

Lerner riets.

aek

kaek

bak

baek

bae

kab

O

Noet: Draw a smiel in O for positiv reeinforment.

TESTING:

Go to Testing spreadsheet:

-Record date

-Learner reads words on tests 3 and 4.

-Record on spreadsheet score + or - for each word

-then record here:

-score

+ _____ correct

- _____ incorrect

Alert: If learner has difficulty reteach/practice immediately.

Read and chant:

bae, bae, bae

kat, kat, kat

aek, aek, aek

kaek, kaek, kaek

bak, bak, bak